**Ámbito: Formación Personal y Social**

**Núcleo: Identidad**

**Eje de Aprendizaje: Reconocimiento y aprecio de sí mismo**

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| **Indicadores** | **Isidora** | **Catalina G.** | **Vicente.** | **Isaías.** | **Constanza** | **Maura** | **Matías F.** | **Juan Carlos** | **Hemel** | **Carol.** | **Catalina C.** | **Daniel.** | **Yordan.** | **Fernanda** | **Dienellith.** | **Daniela.** | **Matías G.** | **Mía.** | **Matías A** | **Antonella .** | **Martin.** | **Martina** | **Valentina** | **Paullet** |
| **Realiza comentarios positivos sobre las características que comparte con sus compañeros/as** | N/L | L | N/L | N/L | L | L | L | S/L | N/L | L | L | L | L | L | S/L | S/L | S/L | L | L | L | L | L | S/L | L |
| **Menciona semejanzas y diferencias corporales, entre los hombres y mujeres** | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L |
| **Muestra sus trabajos frente a otros, haciendo comentarios positivos frente a sus logros** | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L |
| **TOTAL** | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L |

**Ámbito: Formación Personal y Social**

**Núcleo: Identidad**

**Eje de Aprendizaje: Reconocimiento y expresión de sentimientos**

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| **Indicadores** | **Isidora** | **Catalina G.** | **Vicente.** | **Isaías.** | **Constanza** | **Maura** | **Matías F.** | **Juan Carlos** | **Hemel** | **Carol.** | **Catalina C.** | **Daniel.** | **Yordan.** | **Fernanda** | **Dienellith.** | **Daniela.** | **Matías G.** | **Mía.** | **Matías A** | **Antonella .** | **Martin.** | **Martina** | **Valentina** | **Paullet** |
| **Acepta cambiar de actividad aunque este entretenido** | L | L | S/L | L | L | L | L | L | L | L | L | L | S/L | L | L | L | L | L | L | L | S/L | L | L | L |
| **Respeta los turnos de los compañeros/as** | L | L | N/L | L | L | L | S/L | L | L | L | L | L | N/L | N/L | L | N/L | S/L | L | L | L | N/L | L | L | L |
| **Ayuda a un compañero/a que tiene un problema, apoyándolo con palabras o gestos de cariño** | L | L | S/L | S/L | L | L | L | S/L | L | L | L | S/L | L | L | L | L | L | L | L | L | L | L | L | L |
| **Realiza acciones para provocar alegría en otras personas** | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L |
| **Comunica sus emociones** | L | S/L | S/L | L | L | L | L | S/L | S/L | L | L | S/L | L | L | L | L | L | L | L | L | L | L | S/L | L |
| **No manifiesta agresividad hacia sus compañeros/as** | L | L | N/L | L | L | L | L | L | L | L | L | L | N/L | L | L | L | L | L | L | L | S/L | L | L | L |
| **Es capaz de no frustrarse frente a una dificultad** | L | L | N/L | L | N/L | L | L | N/L | L | L | S/L | L | N/L | L | L | L | L | L | L | L | N/L | L | L | L |
| **TOTAL** | L | L | S/L | L | L | L | L | S/L | L | L | L | L | S/L | L | L | L | L | L | L | L | S/L | L | L | L |