**Ámbito: Relación con el medio Natural y Cultural**

**Núcleo: Seres vivos y su entorno**

**Eje de Aprendizaje: Descubrimiento del mundo natural**

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| **Indicadores** | **Isidora** | **Catalina G.** | **Vicente.** | **Isaías.** | **Constanza** | **Maura** | **Matías F.** | **Juan Carlos** | **Hemel** | **Carol.** | **Catalina C.** | **Daniel.** | **Yordan.** | **Fernanda** | **Dienellith.** | **Daniela.** | **Matías G.** | **Mía.** | **Matías A** | **Antonella .** | **Martin.** | **Martina** | **Valentina** | **Paullet** |
| **Nombra y/o dibuja los principales cambios que ocurren en el ciclo vital de personas, animales y plantas.** | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O | N/O |
| **Realiza experimentos, los registra (dibujos o signos), compara resultados y comenta las explicaciones que ha formulado.** | S/L | S/L | L | S/L | S/L | L | L | S/L | S/L | L | L | S/L | L | L | S/L | S/L | S/L | L | L | L | L | L | S/L | L |
| **Describe algunas ideas para cuidar el medio ambiente.** | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L | L |
| **Explica cuáles son las posibles causas frente a algunos cambios físicos de personas, animales o plantas.** | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 | N/0 |
| **TOTAL** | S/L | S/L | L | S/L | S/L | L | L | S/L | S/L | L | L | S/L | L | L | S/L | S/L | S/L | L | L | L | L | L | S/L | L |